Peer Review Worksheet

Writer’s name: Reviewer’s name

Instructions:
Reviewing. Carefully read the two drafts from your classmates. Then reread the essays and complete a review sheet for each one. Plan to allow time to review sheets and discuss drafts.
Revising. Consider the comments you receive. You do not need to make all recommended changes (some suggestions may even be contradictory), but you need to consider them.
Resubmitting. 1) your first draft, 2) the review sheets, 3) the revised essay, and 4) a brief (1-2 paragraph) explanation of the major changes you made between drafts and recommendations you may have disregarded and why.

1. **Argument:** Does the essay have a thesis, an overall point? How do you know this? In your own words write down what you think it is. If it needs work, explain.

2. **Support and Analysis**
   - What is the single piece of evidence that most convinces you that the author is correct? To what extent does the analysis of this evidence convince you? Why?
   - Where in the essay are you least convinced by the author’s argument or point? Why? what could be done to improve this part of the essay?
   - What additional analysis and interpretation of selected passages would strengthen the argument? Where, if at all, is the analysis extraneous?
   - Does the paper carry through its main argument?
• Where does the paper do the best job sticking to its argument?

• Where in the paper is the connection to the thesis least clear?

• Where in the paper is the connection to the thesis least clear?

3. **Organization:** How well is the paper sequenced?

   • Note in the paper where sentences or paragraphs seem out of order and suggest (with arrows, numbers, etc.) how they could be rearranged more logically.
   • Add any transitions that would make the organization smoother.

4. **Completeness:** To what extent are the passages that are cited discussed in detail? Choose one argument in the paper and give the author substantive ideas about how to make the point more convincingly. Offer a supporting quotation, or an alternative argument or interpretation for their revision.

5. **Clarity**

   • The clearest sentence in the paper begins: “
   • The most confusing sentence in the paper begins: “

6. **Proofreading:** Mark on the paper any suggested changes in phrasing, syntax, punctuations, or spelling.

7. **Overall:** What single change would make the most improvement in this essay?