The exam will consist of 25-40 multiple-choice questions and several written analysis questions. The questions below are a study guide. They may be combined, changed slightly, or be identical on the exam. The multiple choice questions will be drawn from the readings and class discussions since Exam #1.

REMEMBER: The point of an exam is to evaluate the extent to which you grasp and understand the course material. Therefore, you must make use of our class material (the discussions, lectures, handouts, text, and online readings) in formulating your answers. THIS is what you get graded on. You will need to bring SCANTRON 886-E (“Mini Essay Book”) to the exam.

1. In “I Am Indigenist,” Churchill discusses “The Issue of Land in North America” What pattern does he describe regarding the relationship between Native Americans and the US government with regard to land and treaties?

2. Zinn writes: “Only one fear was greater than the fear of black rebellion in the new American colonies.” What was that fear and why is that significant? Why does Zinn title his chapter “Drawing the Color Line”? To what does the title refer? How was the “color line” drawn and by whom? What was the impact of this on both blacks and whites?

3. What is Marable’s main argument in How Capitalism Underdeveloped Black America? What is the difference between “undeveloped” and “underdeveloped”? Why is the distinction between these terms important regarding racial and ethnic inequality? What is the meaning and significance of his statement that “the US is not just a capitalist state, but … is a racist/capitalist state”? What theory of racial and ethnic relations is he using in his analysis?

4. Summarize Steinberg’s answer to the question: “Why did the Irish become domestics and the Italians and Jews did not?” What is the distinction between a “cultural explanation” and a “structural explanation”?

5. Using the course material give a sociologically based analysis of the anti-immigrant initiatives discussed in the on-line readings regarding immigration. Use at least 1 theory of racial and ethnic relations in your discussion.

6. Which theory (or theories) of racial and ethnic relations discussed in the course best help you explain the social experiences and current situation of the following groups and why?
   a. Native Americans
   b. African Americans
   c. Irish Americans
   d. Italian Americans
   e. Jewish Americans
   f. Mexican Americans / Latina/os / Chicana/os

7. Discuss the ways in which African Americans and Mexican Americans have experienced both similar and different forms of institutional discrimination in this society. How have these groups organized to resist oppression and fight for civil and political rights in this society? Use 2 examples for each group.