ESL 11A PARAGRAPH COMPOSITION AND GRAMMAR
FALL 2008
Section 2174 – ESL 103
M W 11 – 2:05
JAFFE

Description:
ESL 11A is a 6 unit 6 hour per week intermediate multi-skills course for non-native speakers of English who place at the "C" level on the SMC ESL Placement Exam. ESL 11A is the first semester of a year course called ESL 11A/B.

Objectives:
Students will be able to
1. write well-organized, well-supported, grammatically correct sentences and paragraphs;
2. identify and edit grammatical, mechanical, and organizational errors;
3. read for the main ideas, specific details, and structure in writings;
4. write and read under time constraints;
4. acquire academic vocabulary and idioms;
5. listen for main ideas and specific details in listening passages;
6. analyze and discuss topics in pairs/small groups and prepare in-class presentations.

Texts:
Required
Blass Quest 2 – Reading and Writing. Second Edition
Hartmann Quest 2 – Listening and Speaking, Second Edition
Bland Intermediate Grammar
Jaffe Handouts for ESL 11A

Recommended:
Newbury House The Newbury House Dictionary or an English-English dictionary

Content:
1. Writing - sentences and paragraphs using exemplification, narration, comparison/contrast, and cause/effect, and persuasion.
2. Grammar - sentence elements, sentence types, coordination & subordination, stative verbs, irregular verbs, verb tenses, sentence types, fragments, run-ons, subject-verb agreement, count/non-count nouns, comparatives/ superlatives, consistency/parallelism, and social modals.
4. Timed Writing - 20 minutes or more per week in-class will be spent writing on journal topics. Thirty minutes or more per week will be spent writing about readings outside class.
5. Readings - from Quest and other sources will be analyzed for main ideas, inference, details, vocabulary, idioms, structure, and style.
6. Listening - practice listening for main ideas, inference, details, vocabulary, idioms, structure and style from other sources.
7. Speaking - practice speaking in pairs/small groups, and in front of the class using ideas from Quest and other sources.

Requirements:

Protocol: No food or drinks are permitted in the classroom. All cellular phones and electronic devices must be shut off during class. Electronic dictionaries are not allowed in class. If you arrive late, please wait outside the door until I ask you to join the class. Students who are late disrupt the flow of the lesson.

Attendance: Students who miss more than 12 hours of class need to drop the course.

Tardies: Students who arrive late for class, late after the break, or leave early more than 5 times
Writing:

Vocabulary/Corsair Journal:
You are required to keep a vocabulary (or word) journal. In the journal, you will write new words from the readings and listening. I will also ask you to write journals based on the Corsair.

Tests:
Listening, reading, and writing tests will be given approximately every three weeks.

Presentations:
Oral presentations based on Quest and the Corsair will be assigned throughout the semester.

Final:
Grammar, reading, writing, and listening final on the last day of class.

Assignments:
Exercises on speaking, listening, reading, writing, and grammar.

Group Work:
Students will be expected to participate in study groups in and out of class.

Homework:
One hour of homework should be completed for each 2 hours of class. Sometimes, homework will be checked, and you will receive a grade for completing it.

Honor Policy:
Students must adhere to the SMC Code of Academic Conduct regarding plagiarism and cheating. Students who cheat will be reported to the Admissions and Records Office.

Communication:
You may contact me either by leaving a message on my answering service (310-434-4567) or sending me an e-mail (jaffe_sharon@smc.edu). Please do not telephone or e-mail me for homework assignments unless absolutely necessary. If you are absent, you should telephone OR e-mail a classmate to get the next day’s assignment. If you send me an e-mail, please allow me a reasonable amount of time to respond to you.

eCompanion:
Students are expected to sign up for eCompanion, an online tool that allows me to contact you easily. Please visit the SMC support page and tutorial at http://www.smc.edu/e companion/support

Note: Information on the syllabus is subject to change at the discretion of the instructor.

Grading:
Successful students receive an "A", "B", or "C" grade which places them in ESL 11B; students with "D" or "F" repeat ESL 11A or take ESL 10.

<table>
<thead>
<tr>
<th>Weighting</th>
<th>Final Grade(%)</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommendation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writings</td>
<td>35%</td>
<td>90-100%------------</td>
</tr>
<tr>
<td>Journal entries</td>
<td>15%</td>
<td>80-89%------------</td>
</tr>
<tr>
<td>Tests</td>
<td>25%</td>
<td>70-79%------------</td>
</tr>
<tr>
<td>Homework/Presentations</td>
<td>10%</td>
<td>60-69%------------</td>
</tr>
<tr>
<td>Final Examination</td>
<td>15%</td>
<td>50-59%------------</td>
</tr>
</tbody>
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Support Courses:
ESL 14A Pronunciation and Spelling
ESL 14B American Pronunciation
ESL 15 Oral communication
ESL 16A Articles
ESL 16B Verbs
ESL 16C Sentence Structure and Punctuation
ESL 17 Reading Skills

Counseling Services:
You may see a counselor without any appointment necessary in the ESL Building on the following days:
M 2 – 3:30 ESL 121
T 12:15 – 1:45 ESL 121
W 10:30 – 2 ESL 121
Th 11:45 – 1:15 ESL 121
T TT 11 – 1 Counseling Complex 124G
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SYLLABUS
FALL 2008
SECTION 2174
M W 11 – 2:05
ESL 103
JAFFE

Email: jaffe_sharon@smc.edu
Office phone: 310-434-4567

Note: All reading and writing assignments are based on Quest 2, Reading and Writing. All speaking and
listening assignments (with the exception of the Corsair) are based on Quest 2, Listening and Speaking.
IG refers to Intermediate

Week 1: Aug 25/27
Introduction: Course Description & Syllabus; Syllabus Quiz
Testing: Diagnostic Testing (Grammar & Writing)
Grammar: Parts of Speech
Reading: Begin Chapter 1 (“Doing Business Internationally”)

Week 2: Sept 1 (Labor Day – no class)/3
Grammar: Writing simple sentences; Simple present/Present progressive & stative verbs, IG 1-23;
Reading: Quest, Chapter 1 (pp.3 – 46)
Listening: Quest, Chapter 1 (pp 3 – 29)

Week 3: Sept 8/10
Grammar: Simple past/past progressive; past habitual (used to), IG 43-73
Reading: Quest, Chapter 1 continued
Speaking: Corsair reports/ Quest, Chapter 1

Week 4: Sept 15/17
Grammar: Sentence types, Coordination & Subordination, Continued work on verbs
Reading: Chapter 1 continued
Writing: Paragraph based on business reading
Quiz #1

Week 5: Sept 22/24
Grammar: Present perfect/present perfect progressive IG pp. 133-161; Coordination and subordination
(continued)
Reading: “The Global Economy” (Quest, Chapter 2, pp 47 - 68)
Speaking: Corsair reports; “Social Services Around the World,” Quest, chapter 2, pp 32-59

Week 6: Sept 29/Oct 1
Grammar: Run-ons, Run-togethers (Comma splices), Fragments
Reading: Chapter 2 continued
Speaking: Corsair reports; “Social Services Around the World”
Week 7: Oct 6/8
Grammar: Commas, Capitals, Mechanics ; continued work on fragments and run-togethers
Reading: Chapter 2 continued
Speaking: Corsair reports; “Social Services Around the World”
Quiz #2

Week 8: Oct 13/15
Reading: “Themes and Purposes” (Quest Chapter 3, pp. 72-104)
Speaking: “Art Themes and Purposes” (Quest, Chapter 3, pp 64-95)
Grammar: Comparatives – IG Chapter 12

Week 9: Oct 20/22
Grammar: Comparatives continued
Reading: Chapter 3 continued
Speaking: Corsair reports; Chapter 3 continued

Week 10: Oct 27/29
Grammar: Count/Non-count nouns
Reading: Chapter 3 continued
Speaking: Corsair reports; Chapter 3 continued
Quiz #3

Week 11: Nov 3/5
Grammar: Count-Non-count nouns; Subject – verb agreement
Reading: “The Ancient World: Egypt” Chapter 4 (105-136)
Speaking: “Ancient Greek Art” - Chapter 4 (97 – 127)
Getty visit should take place around this time

Week 12: Nov 10 (Veteran’s Day – no class)/Nov 12
Grammar: Subject – verb agreement continued
Reading: Chapter 4 continued
Speaking: Chapter 4 continued

Week 13: Nov 17/19
Grammar: Agreement; Social Modals IG 163-195
Reading: Chapter 4 continued
Speaking: Corsair reports; Chapter 4 continued
Quiz #4

Week 14: Nov 24/26
Grammar: Social Modals continued
Reading: “States of Consciousness” – Chapter 5 (139-163)
Speaking: Chapter 5 (131-157)

Week 15: Dec 1/3
Reading: Chapter 5 continued
Speaking: Chapter 5 continued
Quiz #5

Week 16: Dec 8 (Last day of formal classes at SMC)
Writing Final given in class on this day

Grammar final given Mon Dec 15 (12 - 3)
(SMC Finals Week: Dec 9 - 16)
Reminder: All students must take the final in order to pass the class. If you are planning on traveling, please be sure to make arrangements after the final date.

*Note: Information on the syllabus is subject to change at the discretion of the instructor.

Good luck this semester!